
SPECIAL MATH CLUB TALK
4:30 PM, 14 February 2008, 232 Lockett

**10,000 Teachers = 10 Million Minds
Have an Exponential Effect**



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<http://www.advancebr.org/>

Abstract: Baton Rouge Transition to Teaching (BRTTT) is looking for math students who are passionate about math and who want to make a difference in their communities. Funded by the US Department of Education, BRTTT provides an alternative path to teacher certification in secondary math and science. We are looking for non-traditional candidates including graduating seniors who are not majoring in education to help address the critical teacher shortage in math and science. Through our intensive seven-week Summer Institute, we add educational theory and instructional strategies to candidates' content knowledge. Upon successful completion of our Summer Institute, candidates can begin teaching full-time in August. Support is a cornerstone of our program; we provide specialized training to principals and mentor teachers so that they can effectively support new teachers in their first years of teaching. We also have Robert Noyce Scholarships ranging in value from \$12,600 to \$15,000 for graduating seniors who go through our program and teach in one of our partner districts for at least two years.

All undergrads are invited.
Refreshments will be provided.
