



Department of Mathematics
Campus Correspondence

Each fall semester the Department surveys its students to learn from you how we are doing and what we can improve. Your cooperation in filling out and returning this form is very important to the Department. *You are invited to make additional comments on the backs of these sheets or to use additional pages.*

Please state which form(s) of financial aid you receive, if any: Assistantship, Enhancement &/or Supplement, BoR Fellowship, GAANN Fellowship, NSF VIGRE Traineeship, GK-12 Fellowship.	
In which year of graduate study are you in this department: 1,2,3,4,5,6,7?	
List the highest degree you seek in this department: PhD or MS	
Are you a US Citizen-Permanent Resident, or an International Student?	

In the box to the ***left*** of each item listed below, please rate the ***importance of this item to you***, from **1 to 5**, with **1 being most important to you**, and **5 being least important**. In the box to the ***right*** of each item, please ***rate the Department's performance*** with the grades **A, B, C, D, or F**, with these letters having their customary meanings. *Use NA if the question is not appropriate for you.*

Importance 1=most 5=least	Item	Performance A=Excellent F=Failed
	Quality of graduate instruction	
	Availability or helpfulness of graduate teachers	
	Level of Difficulty of Core-1 graduate courses	
	Your Placement into Appropriate Courses for You	
	Communicating Math Course	
	Level of Core-2 graduate courses	
	Variety of Core-2 graduate courses offered	
	Quality of Advisory Committee Mentoring	
	Helpfulness of Preregistration Advising	

	Availability of the Graduate Director	
	Helpfulness of the Graduate Director	
	Department's Concern for Your Individual Progress	
	Type of work required for TA duties	
	Mentoring for teaching duties	
	Mentoring for training secondary math teachers	
	Interaction between faculty and students	
	Graduate Student Day/Orientation Conference	
	Fall Meeting for Career Guidance from Faculty Panel	
	G EAUX Program	
	Seminars for Graduate Students	
	Departmental Research Seminars	
	Level of interest in Departmental Colloquia	
	Frequency of Departmental Colloquia	
	Interaction among students	
	Difficulty of examinations in graduate courses	
	Grading of examinations in graduate courses	
	Final grades in graduate courses	
	Difficulty of PhD Qualifiers/Comps	
	Grading of PhD Qualifiers/Comps	
	Summer Review Course for Comps	
	Scheduling of PhD Qualifiers/Comps	
	Departmental computer facilities	
	Office space for graduate students	
	Adequacy of assistantship/fellowship stipends	
	Satisfaction with assistantship duties	
	Availability of Summer Assistantships	
	Summer Internship Experience	
	Summer Experience working in REU Program	

	Experiences in Consultation Clinic	
	Experiences in Math Tune-Up Camp	
	Availability of faculty members for help	
	Helpfulness of Doctoral Dissertation Advisor	
	Helpfulness of MS Thesis Advisor	
	Helpfulness of Department in times of personal or general crisis or special need	
	Helpfulness of faculty members in times of personal or general crisis or special need	

You can help us to understand your needs by telling us the following information about your *work-load*, *financial aid*, and *general treatment*. The following questions are about your overall work-load.

<i>Workload: For each duty or academic responsibility below</i>	<i>Number of Credit-Hours</i>	<i>Number of work-hours per week - including preparation, homework, class-time etc.</i>
All Your Core Courses Combined		
Communicating Mathematics		
Non-Core Lecture-type Classes in Mathematics combined		
Individual Reading or Research Courses		
Courses Outside the Mathematics Department		
Assistantship Duties	NA	

The following questions are about the way in which you have been treated in the Department.

General Treatment	Response
Do you agree that your assigned assistantship duties are fair and in accord with your assistantship offer? If not, <i>please attach</i> a confidential statement with details so we can investigate.	
Do you agree that your teachers and departmental supervisors treat you with normal courtesy, professionalism, and concern for your progress and well-being as a student in the Graduate Program? If not, <i>please attach</i> a confidential statement with details so we can investigate.	
The Department is committed to all students being treated equitably without regard to race, gender, religion, national origin, personal orientation or handicap. If you believe you have experienced discriminatory treatment, <i>please check box & attach a confidential explanation</i> to help us insure that no such problem recurs.	

The following questions invite additional statements you might like to attach, and we ask about your general stage of study and citizenship.

Question	Response
Check here if you wish to add any suggestions or concerns in a <i>confidential</i> statement you will attach.	
Check here if you wish to suggest new questions which should be on this questionnaire, and attach your explanation.	

These questions have been compiled by the Graduate Director with advice and suggestions from the Graduate Committee and other colleagues. The Director will read the survey results so that he and the Graduate Committee can consider any needed changes or improvements in the Program. If for any reason you feel uncomfortable sharing your anonymous comments directly with the Graduate Director, then please pick any department administrator or faculty member with whom you would feel comfortable to discuss your concerns, and ask that person to be sure to keep your identity in confidence. The Department earnestly wants your reactions to its graduate program and values your suggestions or criticisms.

You are invited to make additional comments on the backs of these sheets or to use additional pages. Please turn the form in this week, and thank you for your participation.