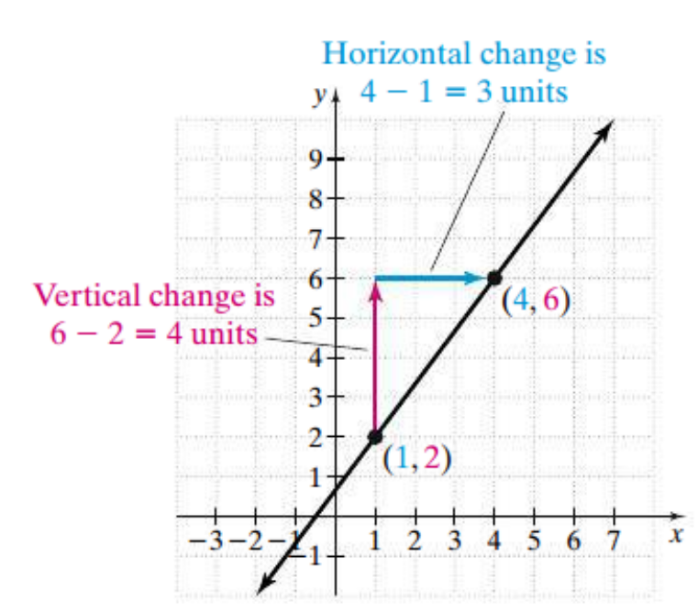
Section 3.6 Coordinate Geometry – The Slope of a Line

# Objective 1: Finding the Slope of a Line

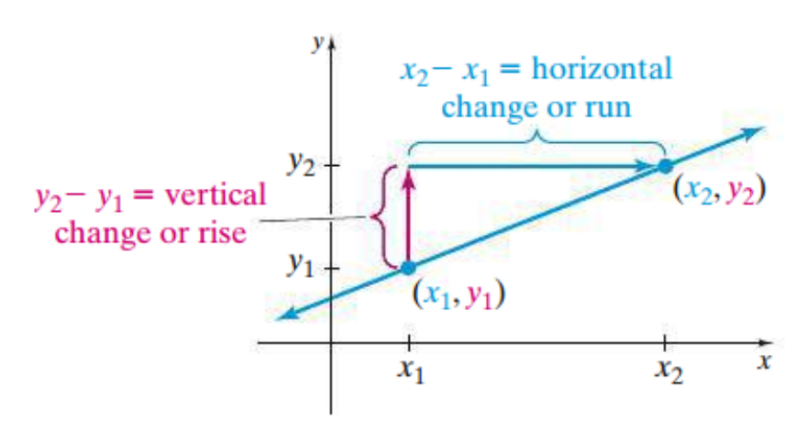
The slant or steepness of a line is formally known as its **slope**. We measure the slope of a line by the ratio of vertical change to the corresponding horizontal change as we move along the line.

For example, consider the line graphed below. We can select any two points that lie on the line and measure the vertical change (which is the change in the -coordinates) and the horizontal change (which is the change in the -coordinates). The ratio of these changes is the slope of the line.



The slope of this line is which means that for every units of change in the -coordinates there is a corresponding change of units in the -coordinates. Note that we could have selected any two points that lie on this line, and the slope calculation would always be .

To find the slope of a line, choose two points on the line which we will denote as and . The vertical change, or **rise**, between these points is the difference in the -coordinates. The horizontal change, or **run**, between these points is the difference of the -coordinates.



**Slope of a Line:**

The slope of the line containing the points and is given by

, as long as .

a. Find the slope of the line that goes through the given points.

|  |  |
| --- | --- |
| i. and | ii. and |

If a line rises to the right, then the line has a positive slope. If the line falls to the right, then the line has a negative slope.

b. Find the slope of the line.

|  |  |
| --- | --- |
| Line with a point at (0,1) and a point at (3,5). |  |

# Objective 2: Interpret the Slope-Intercept Form

One way to find the slope of a line given its equation is to write the equation in the form . This form is called the **slope-intercept form** because is the slope of the line and the point is the -intercept of the line.

1. Find the slope and -intercept of the line. Then graph the line.

|  |  |
| --- | --- |
| i.  Blank coordinate plane that spans from negative ten to positive ten on each axis with a scale of one unit. | ii.  Blank coordinate plane that spans from negative ten to positive ten on each axis with a scale of one unit. |
| iii.  Blank coordinate plane that spans from negative ten to positive ten on each axis with a scale of one unit. |  |

1. Graph the line. Then select two points on the line and find the slope by using the slope formula.

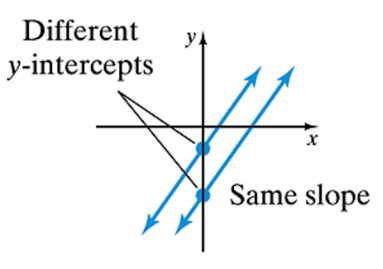
|  |  |
| --- | --- |
| i.  Blank coordinate plane that spans from negative ten to positive ten on each axis with a scale of one unit. | ii.  Blank coordinate plane that spans from negative ten to positive ten on each axis with a scale of one unit. |

Any two points on a horizontal line will have the same -coordinates. This means that the change in the -values will always be . Thus, all horizontal lines have a slope of .

Any two points on a vertical line will have the same -coordinates. This means that the change in the -values will always be . Thus, all vertical lines have undefined slope.

# Objective 3: Compare the Slopes of Parallel and Perpendicular Lines

Two nonvertical lines are **parallel** if they have the same slope and different y-intercepts.



Two nonvertical lines are **perpendicular** if the product of their slopes is .

The product of the slopes of perpendicular lines is negative 1.  If a line has slope a over b, then a line perpendicular to that line as slope negative b over a.


a. Given the line , find the slope of a line that is parallel to it and the slope of a line that is perpendicular to it.

b. Are the following pairs of lines parallel, perpendicular, or neither?

i.  and 

ii.  and 

iii.  and 

# 