

**Instructions.** Answer each of the questions on your own paper, and be sure to show your work so that partial credit can be adequately assessed. There is a total of 70 points possible. Put your name on each page of your paper.

1. [12 Points] Let  $m = 143$  and  $n = 176$ .

- (a) Calculate the greatest common divisor  $d = \gcd(m, n)$ .

► **Solution.** Use the Euclidean Algorithm:

$$176 = 1 \cdot 143 + 33$$

$$143 = 4 \cdot 33 + 11$$

$$33 = 3 \cdot 11.$$

Therefore,  $d = \gcd(143, 176) = 11$ . ◀

- (b) Write  $d$  in the form  $sm + tn$  for some integers  $s$  and  $t$ .

► **Solution.** Reverse the above steps to get:

$$\begin{aligned} 11 &= 143 - 4 \cdot 33 \\ &= 143 - 4(176 - 1 \cdot 143) \\ &= 5 \cdot 143 - 4 \cdot 176. \end{aligned}$$

2. [12 Points] Use induction to prove **one** of the following. Take your pick. (Just make a direct induction proof. Do not assume any other facts about congruences or summation formulas.)

- (a) For any positive integer  $n$ ,  $n^3 + 5n$  is a multiple of 3.

► **Solution.** Let  $S(n)$  be the statement:  $n^3 + 5n$  is a multiple of 3 for the integer  $n$ .

We will use induction to show that  $S(n)$  is true for all integers  $n \geq 1$ .

**Base Step.** If  $n = 1$  the statement  $S(1)$  becomes:  $1^3 + 5 \cdot 1$  is a multiple of 3. Since  $1^3 + 5 \cdot 1 = 6$  it follows that  $S(1)$  is a true statement.

**Inductive Step.** For a given integer  $n \geq 1$ , assume that  $S(n)$  is a true statement. Thus we are assuming that  $n^3 + 5n$  is a multiple of 3 for the given integer  $n$ . That is, we are assuming that, for the given integer  $n$ ,  $n^3 + 5n = 3k$  for some integer  $k$ . Then

$$\begin{aligned} (n+1)^3 + 5(n+1) &= (n^3 + 3n^2 + 3n + 1) + (5n + 5) \\ &= (n^3 + 5n) + 3n^2 + 3n + 6 \\ &= 3k + 3(n^2 + n + 2) = 3(k + n^2 + n + 2). \end{aligned}$$

Thus, we have shown that if  $n^3 + 5n$  is a multiple of 3, then  $(n+1)^3 + 5(n+1)$  is also a multiple of 3. Therefore, we have shown that if  $S(n)$  is true, then so is  $S(n+1)$ .

By the principle of mathematical induction,  $S(n)$  is true for all natural numbers  $n \geq 1$ . ◀

- (b) For any positive integer  $n$ ,  $\sum_{k=1}^n (2k+1) = n(n+2)$ .

► **Solution.** Let  $S(n)$  be the statement

$$\sum_{k=1}^n (2k+1) = n(n+2)$$

for the integer  $n$ .

We will use induction to show that  $S(n)$  is true for all integers  $n \geq 1$ .

**Base Step.** If  $n = 1$  the statement  $S(1)$  becomes

$$2 \cdot 1 + 1 = 1(1 + 2),$$

which is a true statement, since both sides are equal to 3.

**Inductive Step.** For a given integer  $n \geq 1$ , assume that  $S(n)$  is a true statement. Thus we are assuming that

$$\sum_{k=1}^n (2k+1) = n(n+2)$$

for the given integer  $n$ . Then for  $n+1$  we get

$$\begin{aligned} \sum_{k=1}^{n+1} (2k+1) &= \left( \sum_{k=1}^n (2k+1) \right) + 2(n+1) + 1 \\ &= n(n+2) + 2(n+1) + 1 \quad (\text{by the induction hypothesis } S(n)) \\ &= n^2 + 2n + 2n + 2 + 1 = n^2 + 4n + 3 = (n+1)((n+1)+2). \end{aligned}$$

Therefore, we have shown that if  $S(n)$  is true, then so is  $S(n+1)$ .

By the principle of mathematical induction,  $S(n)$  is true for all natural numbers  $n \geq 1$ . ◀

3. [10 Points] Use properties of congruences to compute the following. Express your answers as the least residue  $(\text{mod } n)$ , that is, in the form  $x \pmod{n}$  where  $0 \leq x < n$ . Make the arithmetic as easy as possible.

(a)  $708 \cdot 75 \cdot 6999 \pmod{7}$

► **Solution.**  $708 \equiv 1 \pmod{7}$ ,  $75 \equiv 5 \pmod{7}$ , and  $6999 \equiv -1 \equiv 6 \pmod{7}$ . Therefore,

$$708 \cdot 75 \cdot 6999 \equiv 1 \cdot 5 \cdot 6 \equiv 30 \equiv 2 \pmod{7}. \quad \blacktriangleleft$$

(b)  $7^5 + (602)^5 \pmod{6}$

► **Solution.**  $7 \equiv 1 \pmod{6}$  and  $602 \equiv 2 \pmod{6}$ . Thus,

$$7^5 + (602)^5 \equiv 1^5 + 2^3 \equiv 1 + 32 \equiv 33 \equiv 3 \pmod{6}. \quad \blacktriangleleft$$

4. [12 Points] Short answer questions.

- (a) Fill in the blanks to complete the statement of the division algorithm: Let  $a$  and  $b$  be integers with  $b > 0$ . Then there exist unique integers  $q$  and  $r$  such that

$$\boxed{a = bq + r} \quad \text{where} \quad \boxed{0 \leq r < b}.$$

- (b) Euclid's Lemma states: Let  $a$  and  $b$  be integers and let  $p$  be a prime number.

If  $p \mid ab$ , then  $p \mid a$  or  $p \mid b$ .

- (c) **True or False.** If, for nonzero integers  $a, b, d$ , there are integers  $x$  and  $y$  with  $ax + by = d$ , then  $d$  is the greatest common divisor of  $a$  and  $b$ . **False** Example:  $3 \cdot 2 + 2 \cdot (-2) = 2$  but  $\gcd(3, 2) = 1$ .
- (d) Define a binary operation  $\circ$  on the integers  $\mathbb{Z}$  to be ordinary subtraction. That is,  $a \circ b = a - b$ . Is 0 an identity element for the binary operation  $\circ$ ? Explain. **Answer:** No, 0 is not an identity since  $a \circ 0 = a - 0 = a$  but  $0 \circ a = 0 - a = -a \neq a$  if  $a \neq 0$ .

5. [12 Points] Define a relation  $\sim$  on  $\mathbb{Z}_8$  by  $x \sim y$  if  $x^2 = y^2$ , where  $x, y \in \mathbb{Z}_8$ .

- (a) Verify that  $\sim$  is an equivalence relation on  $\mathbb{Z}_8$ .

► **Solution.** To show that  $\sim$  is an equivalence relation, it is necessary to show that it is (1) reflexive, (2) symmetric, and (3) transitive.

(1) If  $x \in \mathbb{Z}_8$  then  $x^2 = x^2$  so  $x \sim x$ , and  $\sim$  is reflexive.

(2) If  $x, y \in \mathbb{Z}_8$  and  $x \sim y$  then  $x^2 = y^2$ . Since  $=$  is symmetric,  $y^2 = x^2$  so that  $y \sim x$ . Hence  $\sim$  is symmetric.

(3) If  $x, y, z \in \mathbb{Z}_8$  with  $x \sim y$  and  $y \sim z$ , then  $x^2 = y^2$  and  $y^2 = z^2$ . But  $=$  is transitive, so  $x^2 = z^2$  and hence  $x \sim z$ . Thus,  $\sim$  is transitive.

Since  $\sim$  is reflexive, symmetric, and transitive, it is an equivalence relation. ◀

- (b) Find all of the distinct equivalence classes for the equivalence relation  $\sim$ .

► **Solution.** Consider the following table summarizing the calculation of  $x^2$  for all  $x \in \mathbb{Z}_8$ :

$x$	0	1	2	3	4	5	6	7
$x^2$	0	1	4	1	0	1	4	1

There is an equivalence class for each distinct value of  $x^2$ . Thus, the equivalence classes are

$$[0] = \{0, 4\}, \quad [1] = \{1, 3, 5, 7\}, \quad [2] = \{2, 6\}.$$

◀

6. [12 Points] Let  $G_1 = \left\{ \begin{bmatrix} a & b \\ 0 & c \end{bmatrix} : a, b, c \in \mathbb{R}, ac \neq 0 \right\}$  and  $G_2 = \left\{ \begin{bmatrix} a & b \\ 0 & c \end{bmatrix} : a, c \in \mathbb{R}, ac \neq 0, b \in \mathbb{Z} \right\}$ .

- (a) Show that  $G_1$  is a subgroup of  $\text{GL}_2(\mathbb{R})$ .

► **Solution.** Note that  $G_1$  is just the set of all upper triangular  $2 \times 2$  matrices with entries in  $\mathbb{R}$ . That is,  $G_1$  is the set of invertible  $2 \times 2$  matrices with real entries, such that the entry in the second row, first column is 0, and this is the only restriction on an invertible  $2 \times 2$  matrix for being in  $G_1$ . Since  $\det \begin{bmatrix} a & b \\ 0 & c \end{bmatrix} = ac - b \cdot 0 = ac \neq 0$  it follows

that  $G_1$  is a subset of  $\text{GL}_2(\mathbb{R})$ . To check that  $G_1$  is a subgroup of  $\text{GL}_2(\mathbb{R})$ , we need to check that the three conditions of Proposition 3.30 are satisfied.

(1) The identity of  $\text{GL}_2(\mathbb{R})$  is the identity matrix  $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ . This is in  $G_1$  since the entry in the second row first column is 0, which is the only condition for being in  $G_1$ .

(2) Suppose  $A, B \in G_1$ . Then  $A = \begin{bmatrix} a_1 & b_1 \\ 0 & c_1 \end{bmatrix}$  and  $B = \begin{bmatrix} a_2 & b_2 \\ 0 & c_2 \end{bmatrix}$  so

$$AB = \begin{bmatrix} a_1a_2 & a_1b_2 + b_1ac_2 \\ 0 & c_1c_2 \end{bmatrix}.$$

Since  $AB$  is upper triangular,  $AB \in G_1$  and  $G_1$  is closed under multiplication.

(3) If  $A = \begin{bmatrix} a & b \\ 0 & c \end{bmatrix} \in G_1$ , then the inverse of  $A$  in  $\text{GL}_2(\mathbb{R})$  is

$$A^{-1} = \frac{1}{ac} \begin{bmatrix} c & -b \\ -0 & a \end{bmatrix} = \begin{bmatrix} 1/a & -b/(ac) \\ 0 & 1/c \end{bmatrix}$$

which is upper triangular and hence  $A^{-1} \in G_1$ . ◀

(b) Show that  $G_2$  is not a subgroup of  $\text{GL}_2(\mathbb{R})$ .

► **Solution.** To show that  $G_2$  is not a subgroup of  $\text{GL}_2(\mathbb{R})$  (even though it is a subset of  $G_1$  and hence a subset of  $\text{GL}_2(\mathbb{R})$ ) it is sufficient to show that one of the above 3 conditions for being a subgroup fails. Let  $A = \begin{bmatrix} 2 & 1 \\ 0 & 1 \end{bmatrix}$ . Then  $A \in G_2$  but  $A^{-1} = \begin{bmatrix} 1/2 & -1/2 \\ 0 & 1 \end{bmatrix}$  and this is not in  $G_2$  since the upper right entry is not an integer. Thus,  $G_2$  is not closed under inverses and hence is not a subgroup. ◀

**Bonus (10 Points)** If  $G$  is a group with  $x^2 = e$  for all  $x \in G$ , where  $e$  is the identity, prove that  $G$  is abelian.

► **Solution.** The condition that  $x^2 = e$  means that  $x = x^{-1}$  for all elements  $x \in G$ . Then, if  $a, b \in G$ , then

$$ab = (ab)^{-1} = b^{-1}a^{-1} = ba$$

where the second equality is Proposition 3.19. Since  $a$  and  $b$  are arbitrary, it follows that  $ab = ba$  for all  $a, b \in G$  and hence  $G$  is abelian. ◀