September 11, 2002.

Students respond to the question, “How do you like this class so far?”

1. Its okay. Not what I had expected.
   - A little early to really give an opinion.
   - Not real sure what is expected on quizzes.
   - Some of the homework, searching for specific types of articles, is not easily obtained or identified.
   - Class has potential to be more interesting.
   - Instructor is nice and seems approachable.

2. So far we havent done anything that interests me very much, so I have not enjoyed it very much so far

3. I think the class is ok.
   - I think your assignment policies are more than fair.
   - The quizzes are a little confusing(some questions), I sure hope the tests arent that way.
   - However, the extra quizzes and the dropping quiz policy is pretty cool.

4. A tight ship. I like the communication and the way you teach.

5. Good class but I thought that the first test questions were more opinionated, but you graded it differently.

6. How do I like the class so far?
   - Well I really like the material. I think the book is great, interesting, and easy to understand. I find that (ex. Chapter 2.1, 2.2, 2.3) sometimes we read and do work, but we dont
   - didn't formally go over the material in class. Why is that?
   - I do like the way we use the newspaper a lot. I always read the newspaper and I think its fun to find examples form real life. I also like the fact that you pass out notes for the week. Generally, I find the class interesting and fun, but sometimes frustrating and confusing when I dont know if I am responsible for the information that we didnt go over in class.

7. Class is fine.

8. I was scared to take this class at first, but now I am thoroughly glad I did. I like the way you use humor throughout each class period. You also take the time to explain the concepts to us and give us ample time to grasp them and apply them correctly. You are a great teacher.

9. The class so far is fine. I didnt expect there to be as many homework assignments and quizzes every Friday. But as far as keeping me interested, good job.

10. Its fine now. It seems to be pretty easy so far, let’s keep it that way.
11. I like the class but I wish you would be more specific as to what to study for the quizzes. (and Im assuming with the tests also)
   – Also I wish you would be more specific as to the type of answers you are looking for on the quizzes.

12. I think this class is interesting but I have been highly confused since day 1. I think that maybe we should go through the textbook so that we can get a better knowledge of what is going on. It just seems that we do random things in class and I cant get a grasp of whats going on even when I read.

13. The class is ok. Its not what I thought it would be so I have to study harder than I thought. It could be explained a little more clearly. Prof. Madden knows what he is talking about which helps. Im still a little nervous about the class because Im a bright student but this class isnt showing it.

14. I enjoy the class so far. I am glad you (Dr. Madden) are gradually working into topics. I am hoping for a good grade.

15. The class is surprisingly quite interesting so far. I might actually be able to apply what I learn here to the rest of the world.

16. The class is interesting, but I dont much read the paper so finding articles is hard to do. I dont know what paper to look in for articles on the things we are supposed to find.

17. This class is not hard. Im happy. I wish the topic was of more interest to me. I hate math and statistics.
   – Youre doing a good job. You know what youre talking about and like the subject.

18. The class is pretty good so far. I just have a hard time with the homework—the due dates havent been very clear. I do appreciate the notes.

19. I enjoy this class, it is so different from any other math course. It is refreshing.

20. So far this class is all right. Sometimes I get kind of bored, but you do a good job trying to make math more interesting. Sometimes the quizzes are kind of confusing.

21. The class is going very well. However, I didnt think you should assign the reading in the book before giving a quiz, etc. The book is great for understanding the material, and obviously the quizzes.
   – good example is the variable quiz. ... the book explained concepts of variable WAY better than the worksheets.

22. I like it so far but for some reason I am having trouble with the quizzes. I guess I dont understand what the question is asking or I am thinking too hard. I pay attention, read, and do my homework. Im really worried because Im trying. What can I do better? You are a good teacher, and I like how you find the articles out of the newspaper and apply it to what we are learning about that particular day. Thanks.