

Notes on Lecture 2

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time	Topic and comments by JJM
1:20	Basic general definition from the point of view of sets. Definition. $f:A \rightarrow B$ means that f is a rule which assigns to each element of set A an element of set B .
2:00	Pictorial representation of function f , its domain, A , and range, B .
2:30	The meaning of “each”; it’s role in making a function “well-defined”
3:15	Notice: B does not have to be used up. Notice: Different elements of A might be assigned to the same element of B .
4:00	A is called the domain of f . $A = \text{dom } f$ B is called the range of f . (Note. Today many people use the word “codomain” for what these lectures call “range”.)
5:10	The image of f is the part of the range that “used up.” The image of f is $\{ f(a) : a \text{ in } A \}$. (Today, some people use the term “range” to mean what Herb calls the image. This can be confusing, unless we are always willing to explain what we mean. A mathematician is a person who is always ready to explain what she means.)
6:45	“ f is onto” means: the image of f equals the range of f . (Today many people use the word “surjective” for what these lectures call “onto”.)
7:15	Example: If $A = \{1,2,3\}$, $B = \{4,8,12\}$ and $f(x) = 4x$, then $f:A \rightarrow B$ is “onto”
9:52	“ $f:A \rightarrow B$ is one-to-one” means: different elements of the domain map to different elements of the range, i.e., no two elements of the domain have the same image.
12:50	(Today we also use the word “injective” to describe a function with this property.)
12:56	A function that is both one-to-one and onto has an inverse. We can picture the inverse by “reversing the arrowheads.” Herb says, “If the function is not one-to-one and onto, we cannot reverse the arrowheads--believe it or not!”
14:36	Wrap Up
14:50	Back to $s = 16t^2$
15:40	The discussion here shows why it is natural (and necessary) in applications to keep the domain in mind.
17:50	Intervals are important domains in real-life laboratory situations.
18:30	Intervals (open and closed)
20:37	Pictures and notation
21:33	Neighborhoods. A neighborhood of c is any open interval that contains c .
23:10	If $h > 0$, then $(c-h, c+h)$ is a symmetric neighborhood of c .
24:20	If a neighborhood of c is not symmetric, there is a smaller neighborhood that is symmetric.
24:48	“Deleted neighborhoods” include points close to c , but not c itself. We use these when we are interested in what happens NEAR c but do not care about what happens AT c .
26:25	What does “near” mean? We need the concept of distance to say.
27:00	Distance and absolute value. $ x-3 $ is the distance from 3 to x .
29:00	A unnecessarily laborious way of saying what absolute value means.
30:20	$f = g$ means: f and g have the same domain, and $f(x) = g(x)$ for all x in the domain.

	$f+g$ is the function whose domain is the intersection of $\text{dom } f$ and $\text{dom } g$, and whose rule is: given input x , find $f(x)$ and $g(x)$ and then add these numbers together.
34:00	Composition of functions. If f and g are functions, then the composition of f and g --- denoted gf , and read "g after f"--- is the function that takes an input, applies f and then applies g to the output of f .

Discussion Problems

- 1) At the beginning of the lecture, Herb comments that this lecture is about functions, and he says that a function "is a relation between variables." However, the definition that Herb gives a few moments later does not mention variables. His first statement is (choose one):
 - a) a different yet complete and accurate way of describing functions;
 - b) the way that functions are defined in high school, but not college;
 - c) an off-the-cuff description of functions that is perfectly acceptable;
 - d) potentially misleading, but not incorrect;
 - e) wrong;
 - f) meaningless;
 - g) none of the above.

- 2) Explain what a function is.

- 3) Using a pictorial representation similar to the one used at the beginning (with disks/blobs to represent sets, dots to represent elements and arrows to depict the rule of the function), illustrate the meaning of the composition of two functions.

- 4) True or false: In order for gf to make any sense, the image of f must be contained in the domain of g . Justify your answer.