Abstract: The Geaux Teach program was modeled after the UTeach program developed at the University of Texas at Austin. This new model is based on apprenticeship, much like that found in other professions such as the medical profession. Prospective teachers get their undergraduate degree in their content areas with a secondary education concentration. In the Geaux Teach program, the teaching of teacher candidates has become a collaborative effort between content area researchers, education professors, and practicing mentor teachers. The heart of the apprenticeship program is the step courses: three of the four education classes are paired with a 1 hour lab run by a content area research professor; the course + lab includes 40 hours in a high/middle school classroom observing, tutoring, teaching and being mentored by a high/middle school teacher. These classes are taken in the three semesters leading up to student teaching, and ‘step up the level of teaching each semester. In their education class students learn theory and pedagogy, including how to appropriately use technology and how to teach in culturally diverse settings. Further information will be available at Besson’s lecture.

All undergraduates are invited. Refreshments will include pizza.