

WebWork assignment number Sections 2.1 2.2 is due : 09/09/2008 at 11:59pm CDT.

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You can use the Feedback button on each problem page to send e-mail to the professors.

1. (1 pt) Rogawski-ET/2.Limits/2.1.Limits,_Rates.of.Change,_and.Tangent.L
/2.1.5.pg

From Rogawski ET section 2.1, exercise 5.

A stone is tossed in the air from ground level with an initial velocity of 20 m/s. Its height at time t is $h(t) = 20t - 4.9t^2$ m.

Compute the stone's average velocity over the time interval $[1.5, 4]$.

Average velocity = _____

2. (1 pt) Rogawski-ET/2.Limits/2.1.Limits,_Rates.of.Change,_and.Tangent.L
/2.1.9.pg

From Rogawski ET section 2.1, exercise 9.

$$P(x) = 3x^2 - 1$$

Estimate the instantaneous rate of change at the point $x = -1$

ROC = _____

3. (1 pt) Rogawski-ET/2.Limits/2.1.Limits,_Rates.of.Change,_and.Tangent.L
/2.1.13.pg

From Rogawski ET section 2.1, exercise 13.

Estimate the instantaneous rate of change at the point $x = 0$ for

$$f(x) = e^x$$

ROC = _____

4. (1 pt) Rogawski-ET/2.Limits/2.1.Limits,_Rates.of.Change,_and.Tangent.L
/2.1.15.pg

From Rogawski ET section 2.1, exercise 15.

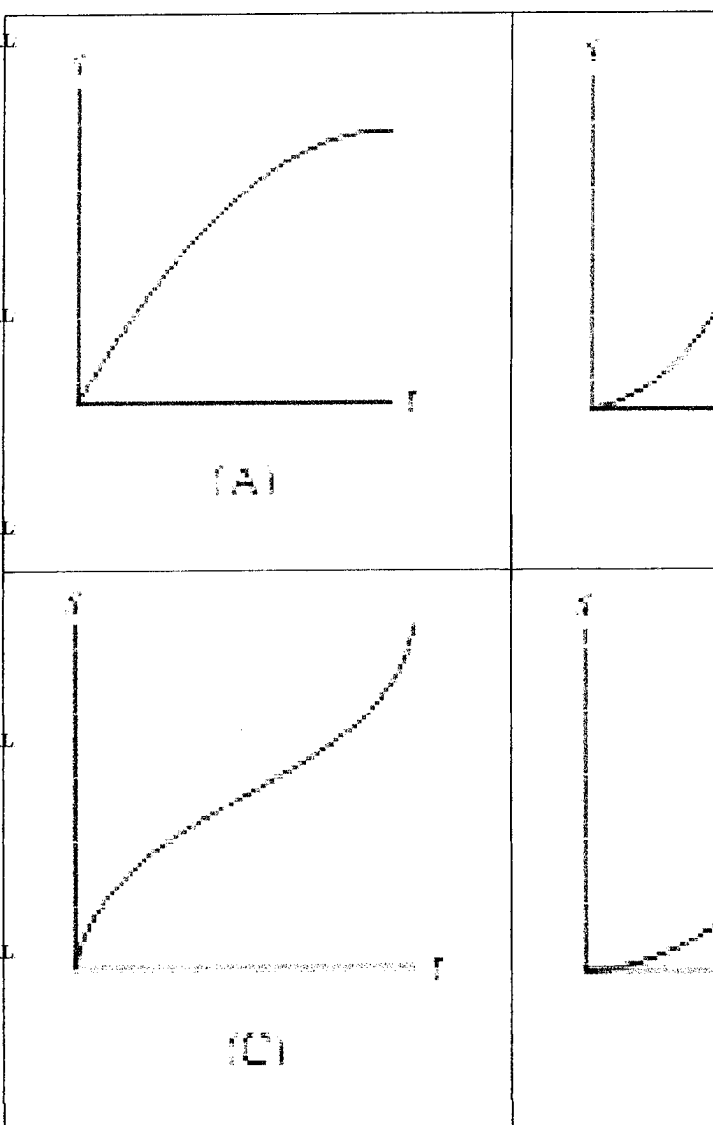
Estimate the instantaneous rate of change at the point $x = 4$ for

$$f(x) = \ln x$$

ROC = _____

5. (1 pt) Rogawski-ET/2.Limits/2.1.Limits,_Rates.of.Change,_and.Tangent.L
/2.1.23.pg

From Rogawski ET section 2.1, exercise 23.



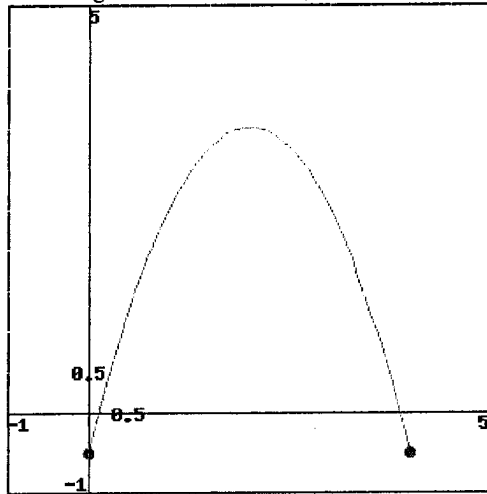
The graphs represent the position s of a particle as a function of time t . Match each graph with one of the following statements:

- ___ - speeding up
- ___ - speeding up and then slowing down
- ___ - slowing down
- ___ - slowing down and then speeding up

6. (1 pt) Rogawski-ET/2.Limits/2.1.Limits_Rates_of_Change_and_Tangent_Lines

/2.1.29.pg

From Rogawski ET section 2.1, exercise 29.



Refer to the graph above and without making any computations find:

The average ROC over $[0,4]$: ___

The (instantaneous) ROC at $x = 2$: ___

1. Choose the values of x at which the ROC is positive.

7. (1 pt) Rogawski-ET/2.Limits/2.1.Limits_Rates_of_Change_and_Tangent_Lines

/2.1.1.pg

From Rogawski ET section 2.1, exercise 1.

A ball is dropped from a state of rest at time $t = 0$.

The distance traveled after t seconds is $s(t) = 16t^2$ ft.

(a) How far does the ball travel during the time interval $[8, 8.5]$?

$$\Delta s = \text{_____ ft}$$

(b) Compute the average velocity over $[8, 8.5]$.

$$\frac{\Delta s}{\Delta t} = \text{_____ } \frac{\text{ft}}{\text{sec}}$$

(c) Compute the average velocity over time intervals $[8, 8.01]$, $[8, 8.001]$, $[8, 8.0001]$, $[7.9999, 8]$, $[7.999, 8]$, $[7.99, 8]$.

Use this to estimate the object's instantaneous velocity at $t = 8$.

$$V(8) = \text{_____ } \frac{\text{ft}}{\text{sec}}$$

8. (1 pt) Rogawski-ET/2.Limits/2.2.Limits-A.Numerical_and_Graphical_Approach/2.2.1.pg

From Rogawski ET section 2.2, exercise 1.

Fill in the table and guess the value of the limit:

$\lim_{x \rightarrow 1} f(x)$, where $f(x) = \frac{x^3 - 1}{x^2 - 1}$

x	$f(x)$	x	$f(x)$
1.002		0.998	
1.001		0.999	
1.0005		0.9995	
1.0001		0.9999	

The limit as $x \rightarrow 1$ is ___

9. (1 pt) Rogawski-ET/2.Limits/2.2.Limits-A.Numerical_and_Graphical_Approach/2.2.5.pg

From Rogawski ET section 2.2, exercise 5.

Fill in the table and guess the value of the limit:

$\lim_{x \rightarrow 0} f(x)$, where $f(x) = \frac{e^x - x - 1}{4x^2}$.

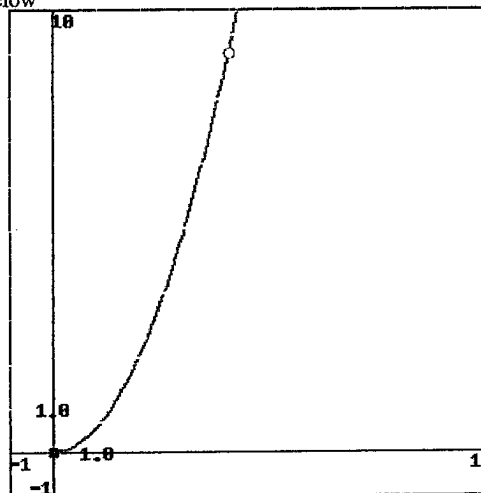
x	pluSmn;0.00005	pluSmn;0.002	pluSmn;0.00001	pluSmn;0.000
$f(x)$				

The limit as $x \rightarrow 0$ is _____

10. (1 pt) Rogawski-ET/2.Limits/2.2.Limits-A.Numerical_and_Graphical_Approach/2.2.7.pg

From Rogawski ET section 2.2, exercise 7.

Determine $\lim_{x \rightarrow 4} f(x)$ for the function $f(x)$ shown in the figure below



The limit as $x \rightarrow 4$ is ___

11. (1 pt) Rogawski-ET/2.Limits/2.2.Limits- A.Numerical.And.Graphical Approach/2.2.21.pg

From Rogawski ET section 2.2, exercise 21.
Estimate the limit numerically or state that the limit doesn't exist:

$$\lim_{x \rightarrow 2} \frac{\sqrt{x}-2}{x-4} = \underline{\hspace{2cm}}$$

Enter F if the limit doesn't exist.

12. (1 pt) Rogawski-ET/2.Limits/2.2.Limits- A.Numerical.And.Graphical Approach/2.2.25.pg

From Rogawski ET section 2.2, exercise 25.
Estimate the limit numerically or state that the limit doesn't exist

$$\lim_{x \rightarrow 0} \frac{\sin(5x)}{x} = \underline{\hspace{2cm}}$$

(Enter F if the limit doesn't exist)

13. (1 pt) Rogawski-ET/2.Limits/2.2.Limits- A.Numerical.And.Graphical Approach/2.2.29.pg

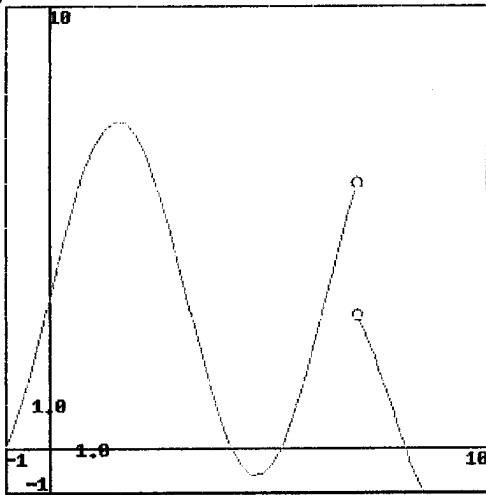
From Rogawski ET section 2.2, exercise 29.
Estimate the limit numerically or state that the limit doesn't exist

$$\lim_{h \rightarrow 0} \cos\left(\frac{4}{h}\right) = \underline{\hspace{2cm}}$$

(Enter F if the limit doesn't exist)

14. (1 pt) Rogawski-ET/2.Limits/2.2.Limits- A.Numerical.And.Graphical Approach/2.2.37.pg

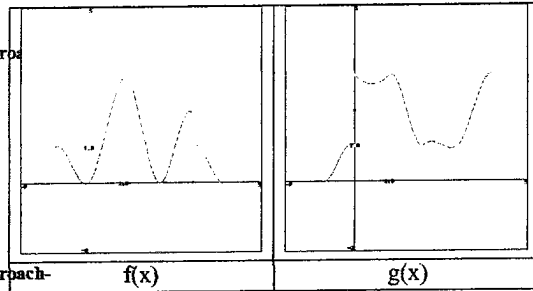
From Rogawski ET section 2.2, exercise 37.
Determine $\lim_{x \rightarrow 7^+} f(x)$ and $\lim_{x \rightarrow 7^-} f(x)$ for the function shown in figure.



The left-hand limit: $\underline{\hspace{2cm}}$

The right-hand limit: $\underline{\hspace{2cm}}$

15. (1 pt) Library/Rochester/setLimitsRates2Limits/ur_lr_2.10.pg



The graphs of f and g are given above. Use them to evaluate each quantity below. Write 'DNE' if the limit or value does not exist (or if it's infinity).

1. $\lim_{x \rightarrow 3^+} [f(x)/g(x)]$

2. $f(0)g(0)$

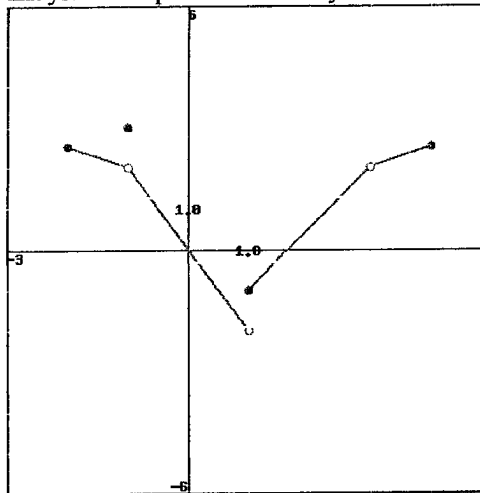
3. $\lim_{x \rightarrow 3^+} [f(x)g(x)]$

4. $\lim_{x \rightarrow 3^+} [f(g(x))]$

16. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C02S02-Limits/2-2-05.pg

Let F be the function below.

If you are having a hard time seeing the picture clearly, click on the picture. It will expand to a larger picture on its own page so that you can inspect it more clearly.



Evaluate each of the following expressions.

Note: Enter 'DNE' if the limit does not exist or is not defined.

a) $\lim_{x \rightarrow -1^-} F(x) = \underline{\hspace{2cm}}$

b) $\lim_{x \rightarrow -1^+} F(x) = \underline{\hspace{2cm}}$

c) $\lim_{x \rightarrow -1} F(x) = \underline{\hspace{2cm}}$

d) $F(-1) = \underline{\hspace{2cm}}$

e) $\lim_{x \rightarrow 1^-} F(x) = \underline{\hspace{2cm}}$

f) $\lim_{x \rightarrow 1^+} F(x) = \underline{\hspace{1cm}}$
g) $\lim_{x \rightarrow 1} F(x) = \underline{\hspace{1cm}}$

h) $\lim_{x \rightarrow 3} F(x) = \underline{\hspace{1cm}}$
i) $F(3) = \underline{\hspace{1cm}}$

WeBWorK assignment number Sections 2.3.2.4 is due : 09/12/2008 at 11:59pm CDT.

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1. (1 pt) Rogawski-ET/2.Limits/2.3.Basic.Limit.Laws/2.3.1.pg

From Rogawski ET section 2.3, exercise 1.

Evaluate the limit using the Limit Laws:

$$\lim_{x \rightarrow 12} x = \underline{\hspace{2cm}}$$

2. (1 pt) Rogawski-ET/2.Limits/2.3.Basic.Limit.Laws/2.3.3.pg

From Rogawski ET section 2.3, exercise 3.

Evaluate the limit using the Limit Laws:

$$\lim_{x \rightarrow -3} 5 = \underline{\hspace{2cm}}$$

3. (1 pt) Rogawski-ET/2.Limits/2.3.Basic.Limit.Laws/2.3.17.pg

From Rogawski ET section 2.3, exercise 17.

Evaluate the limit using the Limit Laws:

$$\lim_{x \rightarrow 3} \frac{1-x}{1+x} = \underline{\hspace{2cm}}$$

4. (1 pt) Rogawski-ET/2.Limits/2.3.Basic.Limit.Laws/2.3.25.pg

From Rogawski ET section 2.3, exercise 25.

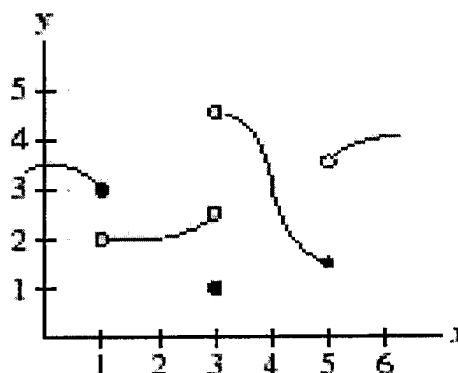
Evaluate the limit assuming that $\lim_{x \rightarrow 4} f(x) = -5$ and

$$\lim_{x \rightarrow 4} g(x) = 8:$$

$$\lim_{x \rightarrow 4} f(x)g(x) = \underline{\hspace{2cm}}$$

5. (1 pt) Rogawski-ET/2.Limits/2.4.Limits.and.Continuity/2.4.1.pg

From Rogawski ET section 2.4, exercise 1.



State whether the function shown in the figure is left-continuous, right-continuous, or neither at the following points:

1. at $x = 4$

2. at $x = 3$

3. at $x = 5$

6. (1 pt) Rogawski-ET/2.Limits/2.4.Limits.and.Continuity/2.4.17.pg

From Rogawski ET section 2.4, exercise 17.

Determine the point at which the function $f(x) = \frac{1}{x-4}$ is discontinuous and state the type of discontinuity: removable, jump, infinite, or none of these.

$x = \underline{\hspace{2cm}}$

1. Choose the type

7. (1 pt) Rogawski-ET/2.Limits/2.4.Limits.and.Continuity/2.4.19.pg

From Rogawski ET section 4.2, exercise 19.

Determine the points at which the function is discontinuous and state the type of discontinuity: removable, jump, infinite, or none of these.

$$f(x) = \frac{x-2}{|x-1|}$$

$x = \underline{\hspace{2cm}}$

1. Choose the type

8. (1 pt) Rogawski-ET/2.Limits/2.4.Limits_and.Continuity/2.4.67.pg

From Rogawski ET section 2.4, exercise 67.

Evaluate the limit $\lim_{x \rightarrow \frac{\pi}{12}} \tan(36 \cdot x)$.

$$\lim_{x \rightarrow \frac{\pi}{12}} \tan(36 \cdot x) = \underline{\hspace{2cm}}$$

9. (1 pt) Library/Rochester/setLimitsRates2Limits/ns2.2.xx.pg

Let

$$f(x) = \begin{cases} 10 & \text{if } x > 9 \\ -1 & \text{if } x = 9 \\ -x + 10 & \text{if } -1 \leq x < 9 \\ 11 & \text{if } x < -1 \end{cases}$$

Sketch the graph of this function and find following limits if they exist (if not, enter DNE).

___ 1. $\lim_{x \rightarrow 9^-} f(x)$

___ 2. $\lim_{x \rightarrow 9^+} f(x)$

___ 3. $\lim_{x \rightarrow 9} f(x)$

___ 4. $\lim_{x \rightarrow -1^-} f(x)$

___ 5. $\lim_{x \rightarrow -1^+} f(x)$

___ 6. $\lim_{x \rightarrow -1} f(x)$

10. (1 pt) Library/ASU-topics/setCalculus/stef/stef2-3p1.pg

$$\text{Let } f(x) = \begin{cases} 6 - x - x^2, & \text{if } x \leq 4 \\ 2x - 7, & \text{if } x > 4 \end{cases}$$

Calculate the following limits. Enter DNE if the limit does not exist.

$$\lim_{x \rightarrow 4^-} f(x) = \underline{\hspace{2cm}} \quad \lim_{x \rightarrow 4^+} f(x) = \underline{\hspace{2cm}} \quad \lim_{x \rightarrow 4} f(x) = \underline{\hspace{2cm}}$$

11. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C02S05-Continuity/2-5-33.pg

Use continuity to evaluate

$$\lim_{x \rightarrow 1} e^{x^3 - x^1}$$

Enter **I** for ∞ , **-I** for $-\infty$, and **DNE** if the limit does not exist.

Limit = $\underline{\hspace{2cm}}$

12. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C02S05-Continuity/2-5-39.pg

For what value of c is the function defined below continuous on $(-\infty, \infty)$?

$$f(x) = \begin{cases} cx + 3, & x < 2, \\ cx^2 - 3, & x \geq 2. \end{cases}$$

$c = \underline{\hspace{2cm}}$

13. (1 pt) Library/maCalcDB/setLimitsRates5Continuity/ur.Jr.5.1.pg

A function $f(x)$ is said to have a **removable** discontinuity at $x = a$ if:

1. f is either not defined or not continuous at $x = a$.
2. $f(a)$ could either be defined or redefined so that the new function IS continuous at $x = a$.

$$\text{Let } f(x) = \frac{2x^2 + 3x - 5}{x - 1}$$

Show that $f(x)$ has a removable discontinuity at $x = 1$ and determine what value for $f(1)$ would make $f(x)$ continuous at $x = 1$. Must define $f(1) = \underline{\hspace{2cm}}$.

14. (1 pt) Library/maCalcDB/setLimitsRates5Continuity/ur.Jr.5.4.pg

A function $f(x)$ is said to have a **jump** discontinuity at $x = a$ if:

1. $\lim_{x \rightarrow a^-} f(x)$ exists.
2. $\lim_{x \rightarrow a^+} f(x)$ exists.
3. The left and right limits are not equal.

$$\text{Let } f(x) = \begin{cases} 7x - 7, & \text{if } x < 7 \\ \frac{1}{x+9}, & \text{if } x \geq 7 \end{cases}$$

Show that $f(x)$ has a jump discontinuity at $x = 7$ by calculating the limits from the left and right at $x = 7$.

$$\lim_{x \rightarrow 7^-} f(x) = \underline{\hspace{2cm}}$$

$$\lim_{x \rightarrow 7^+} f(x) = \underline{\hspace{2cm}}$$

Now for fun, try to graph $f(x)$.

15. (1 pt) Library/ma122DB/set2/s2.5.40.pg

For what value of the constant c is the function f continuous on $(-\infty, \infty)$ where

$$f(x) = \begin{cases} x^2 - c & \text{if } x \in (-\infty, 3) \\ cx + 9 & \text{if } x \in [3, \infty) \end{cases}$$

Answer: $\underline{\hspace{2cm}}$

16. (1 pt) Library/ASU-topics/setCalculus/stef/stef2.5p3.pg

Let

$$f(x) = 7x^8 - 1x^4 + 1.$$

Use interval notation to indicate where $f(x)$ is continuous.

Note: Use 'INF' for ∞ , '-INF' for $-\infty$, and use 'U' for the union symbol.

Interval(s) of Continuity:

$\underline{\hspace{2cm}}$

WeBWorK assignment number Sections 2.5.2.6 is due : 09/16/2008 at 11:59pm CDT.

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1. (1 pt) Rogawski-ET/2.Limits/2.5.Evaluating.Limits.Algebraically-2.5.5.pg

From Rogawski ET section 2.5, exercise 5.

Evaluate the limit:

$$\lim_{x \rightarrow 6} \frac{x^2 - 36}{x - 6} = \underline{\hspace{2cm}}$$

2. (1 pt) Rogawski-ET/2.Limits/2.5.Evaluating.Limits.Algebraically-2.5.15.pg

From Rogawski ET section 2.5, exercise 15.

Evaluate the limit:

$$\lim_{y \rightarrow 8} \frac{(y-8)^3}{y^3 - 6y^2 - 17y + 8} = \underline{\hspace{2cm}}$$

3. (1 pt) Rogawski-ET/2.Limits/2.5.Evaluating.Limits.Algebraically-2.5.19.pg

From Rogawski ET section 2.5, exercise 19.

Evaluate the limit:

$$\lim_{h \rightarrow 0} \frac{\sqrt{h+5} - 5}{h} = \underline{\hspace{2cm}}$$

If the limit doesn't exist enter F

4. (1 pt) Rogawski-ET/2.Limits/2.5.Evaluating.Limits.Algebraically-2.5.27.pg

From Rogawski ET section 2.5, exercise 27.

Evaluate the limit:

$$\lim_{x \rightarrow 0} \frac{\cot 7x}{\csc 7x} = \underline{\hspace{2cm}}$$

5. (1 pt) Rogawski-ET/2.Limits/2.5.Evaluating.Limits.Algebraically-2.5.39.pg

From Rogawski ET section 2.5, exercise 39.

Evaluate the limit:

$$\lim_{x \rightarrow 1} \frac{x^2 - 9x + 8}{x^3 - 1} = \underline{\hspace{2cm}}$$

6. (1 pt) Rogawski-ET/2.Limits/2.5.Evaluating.Limits.Algebraically-2.5.49.pg

From Rogawski ET section 2.5, exercise 49.

Evaluate the limit:

$$\lim_{x \rightarrow a} \frac{\sqrt{x} - \sqrt{a}}{2(x-a)} = \underline{\hspace{2cm}}$$

7. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C02S03-CalcLimits/2-3-38a.pg

Evaluate the limit

$$\lim_{x \rightarrow 2^+} \frac{|x-2|}{x-2}$$

Enter **I** for ∞ , **-I** for $-\infty$, and **DNE** if the limit does not exist.

Limit =

8. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C02S03-CalcLimits/2-3-42.pg

Evaluate the limit

$$\lim_{x \rightarrow 2^+} \left(\frac{1}{x-2} - \frac{1}{|x-2|} \right)$$

Enter **I** for ∞ , **-I** for $-\infty$, and **DNE** if the limit does not exist.

Limit =

9. (1 pt) Library/ASU-topics/setRateChange/3-2-73.pg

Find (in terms of the constant a)

$$\lim_{h \rightarrow 0} \frac{6(a+h)^2 - 6a^2}{h}$$

Limit =

10. (1 pt) Rogawski-ET/2.Limits/2.6.Trigonometric.Limits/2.6.5.pg

From Rogawski ET section 2.6, exercise 5.

Use the Squeeze Theorem to evaluate the limit:

$$\lim_{x \rightarrow 0} x \cos(8/x) = \underline{\hspace{2cm}}$$

11. (1 pt) Rogawski-ET/2.Limits/2.6.Trigonometric.Limits/2.6.9.pg

From Rogawski ET section 2.6, exercise 9.

Evaluate the limit using Theorem 2 as necessary:

$$\lim_{x \rightarrow 0} \frac{\cos(9x) \sin(8x)}{x} = \underline{\hspace{2cm}}$$

12. (1 pt) Rogawski-ET/2.Limits/2.6.Trigonometric.Limits/2.6.19.pg

From Rogawski ET section 2.6, exercise 19.

Evaluate the limit:

$$\lim_{h \rightarrow 0} \frac{\sin 8h}{h} = \underline{\hspace{2cm}}$$

13. (1 pt) Rogawski-ET/2.Limits/2.6.Trigonometric.Limits/2.6.27.pg
From Rogawski ET section 2.6, exercise 27.

Evaluate the limit:

$$\lim_{t \rightarrow 0} \frac{\tan 9t}{t \sec t} = \text{---}$$

14. (1 pt) Rogawski-ET/2.Limits/2.6.Trigonometric.Limits/2.6.31.pg
From Rogawski ET section 2.6, exercise 31.

Evaluate the limit:

$$\lim_{x \rightarrow 0} \frac{\tan 5x}{\tan 8x} = \text{---}$$

15. (1 pt) Rogawski-ET/2.Limits/2.6.Trigonometric.Limits/2.6.41.pg
From Rogawski ET section 2.6, exercise 41.

Calculate:

$$\lim_{x \rightarrow 0^+} \frac{\sin 4x}{|4x|} = \text{---}$$

and

$$\lim_{x \rightarrow 0^-} \frac{\sin 4x}{|4x|} = \text{---}$$

**16. (1 pt) Rogawski-ET/2.Limits/2.5.Evaluating.Limits.Algebraically-
/2.5.9.pg**

From Rogawski ET section 2.5, exercise 9.

Evaluate the limit:

$$\lim_{x \rightarrow 4} \frac{x-4}{x^3-16x} = \text{---}$$

WebWork assignment number Sections 3.1.3.2 is due : 09/19/2008 at 11:59pm CDT.

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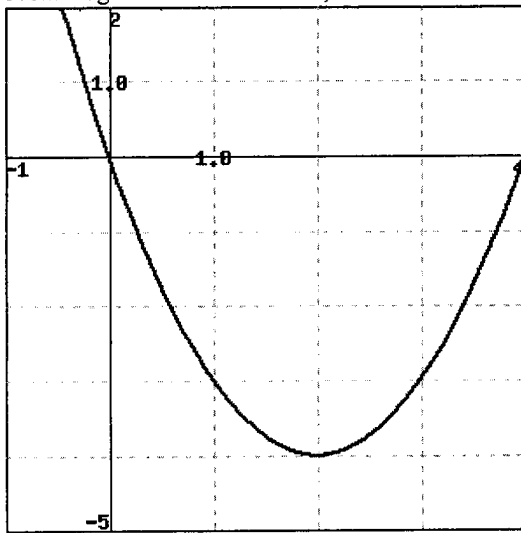
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1. (1 pt) Rogawski-ET/3_Differentiation/3.1.Definition_of.the.Derivative-3.1.7.pg

From Rogawski ET section 3.1, exercise 7.

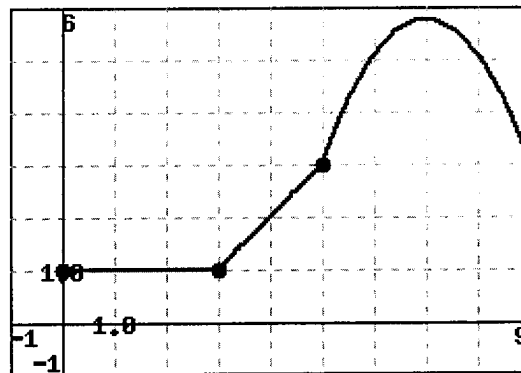


Calculate the slope of the secant line through the points on the graph where $x = 1$ and $x = 3$.
slope = ____

2. (1 pt) Rogawski-ET/3_Differentiation/3.1.Definition_of.the.Derivative-3.1.11.pg

From Rogawski ET section 3.1, exercise 11.

Let $f(x)$ be the function whose graph is shown below.



Determine $f'(a)$ for $a = 1, 2, 4, 7$.

$f'(1) =$ _____

$f'(2) =$ _____

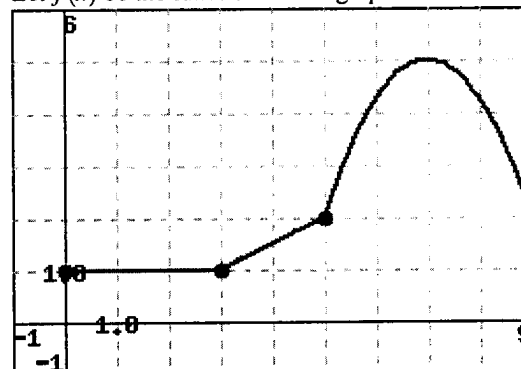
$f'(4) =$ _____

$f'(7) =$ _____

3. (1 pt) Rogawski-ET/3_Differentiation/3.1.Definition_of.the.Derivative-3.1.13.pg

From Rogawski ET section 3.1, exercise 13.

Let $f(x)$ be the function whose graph is shown below.



Which is larger?

- A. $f'(5.5)$

- B. $f'(6.5)$

4. (1 pt) Rogawski-ET/3_Differentiation/3.1.Definition.of.the.Derivative-3.1.15.pg

From Rogawski ET section 3.1, exercise 15.

Use the definition of the derivative to find the derivative of:
 $f(x) = 3x + 9$.

$f'(x) =$ _____

5. (1 pt) Rogawski-ET/3_Differentiation/3.1.Definition.of.the.Derivative-3.1.19.pg

From Rogawski ET section 3.5, exercise 19.

let $f(x) = \frac{1}{x}$. Compute the difference quotient for $f(x)$ at $x = 4$ with $h = 0.2$

difference quotient = _____

6. (1 pt) Rogawski-ET/3_Differentiation/3.1.Definition.of.the.Derivative-3.1.53.pg

From Rogawski ET section 3.1, exercise 53.

The limit below represents a derivative $f'(a)$. Find $f(x)$ and a .

$$\lim_{h \rightarrow 0} \frac{(2+h)^4 - 16}{h}$$

$f(x) =$ _____

$a =$ _____

7. (1 pt) Rogawski-ET/3_Differentiation/3.1.Definition.of.the.Derivative-3.1.57.pg

From Rogawski ET section 3.1, exercise 57.

The limit below represents a derivative $f'(a)$. Find $f(x)$ and a .

$$\lim_{h \rightarrow 0} \frac{2^{3+h} - 8}{h}$$

$f(x) =$ _____

$a =$ _____

From Rogawski ET section 3.2, exercise 11.

Use the Power Rule to compute the derivative:

$\frac{d}{dt} t^{2/3} |_{t=3} =$ _____

9. (1 pt) Rogawski-ET/3_Differentiation/3.2.The.Derivative.as.a.Function-3.2.13.pg

From Rogawski ET section 3.2, exercise 13.

Use the power rule to compute the derivative.

$$\frac{d}{dx} x^{0.15}$$

$f'(x) =$ _____

10. (1 pt) Rogawski-ET/3_Differentiation/3.2.The.Derivative.as.a.Function-3.2.23.pg

From Rogawski ET section 3.2, exercise 23.

Find the derivative of the function $f(x) = x^3 + x^2 - 11$.

$f'(x) =$ _____

From Rogawski ET section 3.2, exercise 27.

Find the derivative of the function $f(x) = 2x^{-3} + x^2 + 14$.

$f'(x) =$ _____

12. (1 pt) Rogawski-ET/3_Differentiation/3.2.The.Derivative.as.a.Function-3.2.55.pg

From Rogawski ET section 3.2, exercise 55.

Find all values of x where the tangent lines to $y = x^8$ and $y = x^9$ are parallel.

$x =$ _____

13. (1 pt) Rogawski-ET/3_Differentiation/3.2.The.Derivative.as.a.Function-3.2.57.pg

From Rogawski ET section 3.2, exercise 57.

Determine coefficients a and b such that $p(x) = x^2 + ax + b$ satisfies $p(1) = 16$ and $p'(1) = 11$.

$a =$ _____

$b =$ _____

14. (1 pt) Rogawski-ET/3_Differentiation/3.2.The.Derivative.as.a.Function-3.2.77.pg

From Rogawski ET section 3.2, exercise 77.

Find the points c (if any) such that $f'(c)$ does not exist.

$$f(x) = |x - 3|$$

$c =$ _____

15. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C02S09-DerivAsFuncnt/2-9-23.pg

Use the **definition of the derivative** (don't be tempted to take shortcuts!) to find the derivative of the function

$$f(x) = \sqrt{8 + 8x}$$

Then state the domain of the function and the domain of the derivative.

Note: When entering interval notation in WeBWorK, use I for ∞ , -I for $-\infty$, and U for the union symbol. If the set is empty, enter (0,0).

$f'(x) =$ _____

Domain of $f(x) =$ _____

Domain of $f'(x) =$ _____

16. (1 pt) Library/ASU-topics/setDerivativeFunction/3-3-05.pg
 Suppose that

$$f(x+h) - f(x) = -3hx^2 - 1hx + 2h^2x + 8h^2 - 7h^3$$

Find $f'(x)$.

$f'(x) =$ _____

WeBWork assignment number Sections 3.3-3.4 is due : 08/14/2017 at 09:57am CDT.

The

(* replace with url for the course home page *)

for the course contains the syllabus, grading policy and other information.

This file is /conf/snippets/setHeader.pg you can use it as a model for creating files which introduce each problem set.

The primary purpose of WeBWork is to let you know that you are getting the correct answer or to alert you if you are making some kind of mistake. Usually you can attempt a problem as many times as you want before the due date. However, if you are having trouble figuring out your error, you should consult the book, or ask a fellow student, one of the TA's or your professor for help. Don't spend a lot of time guessing – it's not very efficient or effective.

Give 4 or 5 significant digits for (floating point) numerical answers. For most problems when entering numerical answers, you can if you wish enter elementary expressions such as $2 \wedge 3$ instead of 8, $\sin(3 * \pi/2)$ instead of -1, $e \wedge (\ln(2))$ instead of 2, $(2 + \tan(3)) * (4 - \sin(5)) \wedge 6 - 7/8$ instead of 27620.3413, etc. Here's the [list of the functions](#) which WeBWork understands.

You can use the Feedback button on each problem page to send e-mail to the professors.

1. (1 pt) Rogawski-ET/3.Differentiation/3.3.Product.and.Quotient.Rules/3.3.5.pg

From Rogawski ET section 3.3, exercise 5.

Use the Product Rule to compute the derivative:

$$\frac{d}{dt}((t^2 + 1)(t + 9))|_{t=2} = \underline{\hspace{2cm}}$$

2. (1 pt) Rogawski-ET/3.Differentiation/3.3.Product.and.Quotient.Rules/3.3.19.pg

From Rogawski ET section 3.3, exercise 19.

Compute the derivative:

$$\frac{d}{dx}\left(\frac{1}{x+5}\right)|_{x=4} = \underline{\hspace{2cm}}$$

3. (1 pt) Rogawski-ET/3.Differentiation/3.3.Product.and.Quotient.Rules/3.3.53.pg

From Rogawski ET section 3.3, exercise 53.

Calculate $F'(0)$, where

$$F(x) = \frac{6x^7 - 7x^9 - 3x^2 - 2x}{4x^8 - 2x^6 + 2x - 4}$$

Hint: Do not calculate $F'(x)$. Instead, write $F(x) = f(x)/g(x)$ and express $F'(0)$ directly in terms of $f(0)$, $f'(0)$, $g(0)$, $g'(0)$.

$$F'(0) = \underline{\hspace{2cm}}$$

4. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S02-ProdQuotRules/3-2-31b.pg

Consider the functions $f(x)$ and $g(x)$, for which $f(0) = 7$, $g(0) = 7$, $f'(0) = -1$, and $g'(0) = 2$.

Find $h'(0)$ for the function $h(x) = \frac{f(x)}{g(x)}$.

$$h'(0) = \underline{\hspace{2cm}}$$

5. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S02-ProdQuotRules/3-2-23.pg

Find an equation for the line tangent to the graph of

$$f(x) = \frac{2x}{x+4}$$

at the point $(3, 0.857142857142857)$.

$$y = \underline{\hspace{2cm}}$$

6. (1 pt) Rogawski-ET/3.Differentiation/3.4.Rates.of.Change/3.4.5.pg
From Rogawski ET section 3.4, exercise 5.

Calculate the rate of change $\frac{dV}{dr}$ where V is the volume of a cylinder whose height is equal to 3 times its radius. (The volume of a cylinder of height h and radius r is $\pi r^2 h$).

The rate of change is $\underline{\hspace{2cm}}$

7. (1 pt) Rogawski-ET/3.Differentiation/3.4.Rates.of.Change/3.4.13.pg
From Rogawski ET section 3.4, exercise 13.

A stone is tossed vertically upward with an initial velocity of 30 ft/s from the top of a 42 ft building.

- (a) What is the height of the stone after 0.13 s?
(b) Find the velocity of the stone after 1 s.
(c) When does the stone hit the ground?

(a) $\underline{\hspace{2cm}}$

(b) $\underline{\hspace{2cm}}$

(c) $\underline{\hspace{2cm}}$

8. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S03-RatesofChange/3-3-01.pg

Suppose that a particle moves according to the law of motion

$$s = t^2 - 7t + 26, \quad t \geq 0.$$

(A) Find the velocity at time t .

$$v(t) = \underline{\hspace{2cm}}$$

(B) What is the velocity after 3 seconds?

$$\text{Velocity after 3 seconds} = \underline{\hspace{2cm}}$$

(C) Find all values of t for which the particle is at rest. (If there are no such values, enter 0. If there are more than one value, list them separated by commas.)

$$t = \underline{\hspace{2cm}}$$

(D) Use interval notation to indicate when the particle is moving in the positive direction. (If the particle is never moving in the positive direction, enter $(0,0)$.)

$$\text{Answer} = \underline{\hspace{2cm}}$$

9. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S03-RatesofChange/3-3-16.pg

If a tank holds 4000 gallons of water, which drains from the bottom of the tank in 44 minutes, then Torricelli's Law gives the volume V of water remaining in the tank after t minutes as

$$V = 4000 \left(1 - \frac{t}{44}\right)^2, \quad 0 \leq t \leq 44.$$

Find the rate at which the water is draining from the tank after:

- (A) 4 minutes \rightarrow Rate of change = _____
 (B) 9 minutes \rightarrow Rate of change = _____
 (C) 16 minutes \rightarrow Rate of change = _____

10. (1 pt) Library/ma122DB/set4/s3.3.27.pg

Suppose that the cost, in dollars, for a company to produce x pairs of a new line of jeans is

$$C(x) = 7100 + 6x + 0.01x^2 + 0.0002x^3.$$

(a) Find the marginal cost function.

Answer: _____

(b) Find the marginal cost at $x = 100$.

Answer: _____

(c) Find the cost at $x = 100$.

Answer: _____

11. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S02-ProdQuotRules/3-2-06a.pg

Suppose that

$$f(x) = \frac{e^x}{x^2 + 18}.$$

Find $f'(1)$.

$f'(1) =$ _____

12. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S02-ProdQuotRules/3-2-25.pg

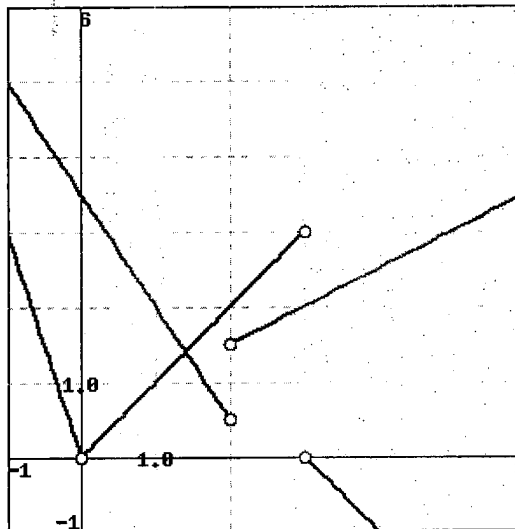
Find an equation for the line tangent to the graph of

$$f(x) = 4xe^x$$

at the point $(a, f(a))$ for $a = 1$.

$y =$ _____

13. (1 pt) Library/UVA-Stew5e/setUVA-Stew5e-C03S02-ProdQuotRules/3-2-35.pg



Note: Click on graph for larger version in new browser window.

The graphs of the function f (given in blue) and g (given in red) are plotted above. Suppose that $u(x) = f(x)g(x)$ and $v(x) = f(x)/g(x)$. Find each of the following:

$u'(1) =$ _____

$v'(1) =$ _____

14. (1 pt) Library/Rochester/setDerivatives2Formulas/s2.2.12.pg

If

$$f(x) = \frac{3 - x^2}{5 + x^2}$$

find $f'(x)$.

Find $f'(1)$.

15. (1 pt) Rogawski-ET/3.Differentiation/3.4.Rates.of.Change-/3.4.31.pg

From Rogawski ET section 3.4, exercise 31.

What is the velocity of an object dropped from a height of 320 m when it hits the ground?

16. (1 pt) Library/ASU-topics/setProductQuotientRule/3-5-39.pg

Let

$$f(x) = \frac{x}{x^2 + 1}.$$

Find all the values of x for which $f'(x) = 0$. What is the product of all these values?

(For example, if $f'(x)$ was equal to zero at the points 1, 2, and 3, then the answer would be $1 \cdot 2 \cdot 3 = 6$.)

Product = _____

