

**Print Your Name Here:** \_\_\_\_\_

*Show all work* in the space provided and *keep your eyes on your own paper*. Indicate clearly if you continue on the back. Write your **name** at the **top** of the *scratch sheet if you will hand it in to be graded*. **No** books, notes, smart/cell phones, I-watches, communication devices, internet devices, or electronic devices are allowed except for a scientific calculator—which is not needed. The maximum total score is 100.

**Part I: Short Questions.** Answer **8** of the 12 short questions: 6 points each. **Circle** the **numbers** of the 8 questions that you want counted—*no more than 8!* Detailed explanations are not required, but they may help with partial credit and are *risk-free!* Maximum score: 48 points.

1. Suppose  $s_n \leq t_n \leq u_n$  for all  $n$ ,  $s_n \rightarrow a < b$ , and  $u_n \rightarrow b$ . True or give a counterexample:  $\lim_{n \rightarrow \infty} t_n \in [a, b]$ .

2. True or give a counterexample: If  $x_n \in \mathbb{R}$  is a Cauchy sequence, then every subsequence  $x_{n_k}$  must be Cauchy.

3. Let  $x_n = (1.5)^n$ , for all  $n \in \mathbb{N}$  and let  $T_n$  be the  $n$ th *tail* of the sequence. Find:

a. (1 point)  $\sup(T_n) =$

b. (1 point)  $\inf(T_n) =$

c. (2 points)  $\liminf x_n =$

d. (2 points)  $\limsup x_n =$

4. Suppose for all  $n \in \mathbb{N}$  we have  $y_n \neq 0$ . Prove or else give a counterexample: If both  $x_n y_n$  and  $\frac{x_n}{y_n}$  converge, then  $x_n$  converges and  $y_n$  converges.

5. Give an example of a decreasing nest of nonempty open finite intervals  $(a_1, b_1) \supseteq (a_2, b_2) \supseteq \cdots$  such that  $\bigcap_{k=1}^{\infty} (a_k, b_k) = \emptyset$ , the *empty set*.
6. True or Give a Counterexample: A rational number times  $\sqrt{2}$  is irrational.
7. True or give a Counterexample: If a sequence is unbounded, then every subsequence is unbounded.
8. True or give a Counterexample: If a sequence does not have a smallest element, then it has a largest element.
9. True or Give a Counterexample: If  $x_n$  diverges to infinity, then every subsequence diverges to infinity.
10. Let  $E \subseteq \mathbb{R}$  be any *unbounded* set. Find an open cover  $\mathcal{O} = \{O_n \mid O_n \text{ is open } \forall n \in \mathbb{N}\}$  of  $E$  that has no finite subcover.

11. Find the set of all cluster points of the open interval  $(a, b)$ , where  $a < b$ .
12. True or give a counterexample: Every open cover of a finite subset of  $\mathbb{R}$  has a finite subcover.

**Part II: Proofs.** Prove carefully 2 of the following 3 theorems for 26 points each. Circle the letters of the 2 proofs to be counted in the list below—no more than 2! You may write the proofs below, on the back, or on scratch paper. Maximum total credit: 52 points.

- A. Suppose  $a \leq x_n \leq b$  for all  $n \in \mathbb{N}$  and suppose further that  $x_n \rightarrow L$ . Prove:  $L \in [a, b]$ . (Hint: Prove there is a contradiction if  $L < a$ , and also if  $L > b$ .)
- B. Suppose  $A$  and  $B$  are subsets of  $\mathbb{R}$ , both nonempty, with the special property that  $a \leq b$  for all  $a \in A$  and for all  $b \in B$ . Prove:  $\sup(A) \leq \inf(B)$ . (Hint: Every  $b$  is an upper bound of  $A$ . So how does the  $\sup(A)$  relate to each  $b \in B$ ?)
- C. Let  $E = \left\{ \frac{1}{n} \mid n \in \mathbb{N} \right\}$ . Find an open cover  $\mathcal{O} = \{O_n \mid n \in \mathbb{N}\}$  of  $E$  that has no finite subcover. Be sure to prove that  $\mathcal{O}$  is an open cover and that  $\mathcal{O}$  has no finite subcover.

## Solutions and Class Statistics

1. Counterexample:  $s_n \equiv -1 \leq t_n = (-1)^n \leq u_n \equiv 1$ , so that  $\lim_{n \rightarrow \infty} t_n$  does not exist.
2. True, since every subsequence of a convergent sequence must converge (and indeed to the same limit).
3.
  - a.  $\sup(T_n) = \infty$
  - b.  $\inf(T_n) = 1.5^n$
  - c. (2 points)  $\liminf x_n = \infty$
  - d. (2 points)  $\limsup x_n = \infty$
4. Sorry—typo: this should have said True or give a Counterexample. Proofs are not required for short questions. Counterexample: Let  $x_n = (-1)^n = y_n$ .
5. For example, let  $(a_k, b_k) = (0, \frac{1}{k})$  for all  $k \in \mathbb{N}$ .
6. Counterexample:  $0\sqrt{2}$  is rational.
7. Counterexample: Let  $x_n$  be 0 if  $n$  is odd, and  $n$  if  $n$  is even. Caution:  $\mathbb{R}$  is *not* a sequence.
8. Counterexample:  $x_n = (-1)^n n$ . There are infinitely many such counterexamples. Caution:  $\mathbb{R}$  is *not* a sequence. Note: In a constant sequence each term is both the largest and smallest.
9. True.
10. For example, let  $O_n = (-n, n)$  for all  $n \in \mathbb{N}$ .
11.  $[a, b]$ .
12. True

**Remarks about the proofs**

*Proofs are graded for logical coherence.* If you have questions about the grading of the proofs on this test, or if you are having difficulty writing satisfactory proofs, *please bring me your test and also the graded homework from which the questions in Part II came.* This will help us to see how you use the corrections to your homework in order to learn to write better proofs. Also *please bring your notebook showing how we presented the same proof in class* after the homework was graded. It is important to learn from both sources.

**A:** Inequalities are the nuts and bolts of analysis. They must be correct. We are given only that  $x_n \in [a, b]$  for all  $n \in \mathbb{N}$  and that  $x_n \rightarrow L$  as  $n \rightarrow \infty$ . If  $L < a$  or if  $L > b$ , we need  $N \in \mathbb{N}$  such that

$n \geq N$  implies that  $x_n \notin [a, b]$ . In either case,  $L < a$  or  $L > b$ , the key is to pick  $\epsilon > 0$  correctly so as to force the existence of an  $N \in \mathbb{N}$  such that  $n \geq N \implies x_n \notin [a, b]$ . Be very clear about the fact that it is *after* we pick  $\epsilon > 0$  that there exists an  $N \in \mathbb{N}$ , corresponding to the choice of  $\epsilon > 0$ , such that  $n \geq N \implies |x_n - L| < \epsilon$ . This is the kind of reasoning you have been practicing in the homework.

**B:** Explain that  $A$  is bounded above (by each  $b \in B$ ) and that  $B$  is bounded below (by each  $a \in A$ ). Since each  $b \in B$  is an upper bound of  $A$ , how must  $\sup(A)$  relate to  $B$ . Then explain how  $\sup(A)$  relates to  $\inf(B)$ .

**C:** Make sure your open cover is a collection of open sets, and that  $E$  is contained in the union of that collection of sets. Let  $F$  be a finite subset of your index set  $\mathbb{N}$  and prove that the union of the  $O_n$ ,  $n \in F$  fails to cover  $E$ .

### Class Statistics

Grade	Test#1	Test#2	Test#3	Final Exam	Final Grade
90-100 (A)	7				
80-89 (B)	7				
70-79 (C)	8				
60-69 (D)	2				
0-59 (F)	6				
Test Avg	75.6%	%	%	%	%
HW Avg	7.2				
HW/Test Correl	0.79		-		

The Correlation Coefficient is the cosine of the angle between two data vectors in  $\mathbb{R}^{32}$ —one dimension for each student enrolled. Thus this coefficient is between 1 and -1, with coefficients above 0.6 being considered strongly positive. The correlation coefficient shown indicates that the test grades in the course have a strongly positive correlation with performance on the homework.